

2007-08 Academic Excellence Indicator System

District Name: REDWATER ISD

District #: 019906

2008 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Completed: Routine Follow-up

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: REDWATER ISD
District #: 019906

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	91%	96%	*	*	97%	*	*	97%	96%	80%	92%	*	91%
	2007	89%	90%	96%	*	*	97%	*	*	98%	94%	> 99%	93%	*	90%
Mathematics	2008	85%	85%	88%	*	*	90%	*	*	93%	85%	60%	85%	*	77%
	2007	82%	84%	86%	*	*	86%	*	*	85%	86%	57%	77%	*	71%
All Tests	2008	80%	81%	87%	*	*	89%	*	*	93%	83%	60%	81%	*	74%
	2007	78%	80%	85%	*	*	86%	*	*	83%	86%	57%	75%	*	69%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	86%	96%	*	> 99%	96%	*	*	95%	97%	*	> 99%	*	87%
	2007	84%	87%	87%	*	*	86%	*	*	84%	91%	*	86%	*	69%
Mathematics	2008	87%	87%	85%	*	80%	87%	*	*	83%	88%	*	83%	*	69%
	2007	86%	88%	90%	*	*	91%	*	*	90%	91%	*	90%	*	69%
Writing	2008	93%	93%	95%	*	> 99%	94%	*	*	93%	97%	*	91%	*	93%
	2007	91%	93%	91%	*	*	92%	*	*	86%	96%	*	89%	*	83%
All Tests	2008	77%	77%	79%	*	80%	80%	*	*	76%	82%	*	74%	*	56%
	2007	75%	78%	77%	*	*	77%	*	*	69%	84%	*	71%	*	38%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	88%	91%	*	*	90%	*	*	91%	91%	*	87%	*	74%
	2007	83%	86%	87%	*	*	88%	*	*	89%	84%	*	71%	*	75%
Mathematics	2008	86%	88%	89%	*	*	87%	*	*	89%	88%	*	74%	*	71%
	2007	86%	87%	93%	*	*	94%	*	*	93%	93%	*	89%	*	79%
@ Science	2008	82%	86%	89%	*	*	89%	*	*	92%	85%	*	78%	*	71%
	2007	74%	78%	83%	*	*	85%	*	*	90%	74%	17%	64%	*	61%
@ All Tests	2008	72%	77%	80%	*	*	79%	*	*	81%	79%	*	65%	*	57%
	2007	66%	69%	79%	*	*	80%	*	*	85%	71%	17%	64%	*	54%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	96%	96%	*	*	95%	*	*	98%	93%	*	89%	*	87%
	2007	92%	94%	94%	*	*	93%	*	*	89%	98%	*	89%	*	83%
Mathematics	2008	83%	86%	79%	*	*	79%	*	*	78%	79%	*	55%	*	38%
	2007	80%	85%	69%	*	*	70%	*	*	69%	70%	80%	57%	*	44%
All Tests	2008	81%	84%	77%	*	*	78%	*	*	78%	76%	*	55%	*	31%
	2007	78%	82%	69%	*	*	70%	*	*	69%	70%	80%	57%	*	44%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: REDWATER ISD
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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	83%	83%	*	82%	*	*	75%	89%	*	68%	*	67%
	2007	85%	89%	89%	*	*	90%	*	*	90%	88%	67%	> 99%	*	83%
Mathematics	2008	80%	84%	70%	50%	*	72%	*	*	62%	77%	*	46%	*	50%
	2007	77%	80%	58%	*	*	59%	*	*	63%	48%	< 1%	67%	*	38%
Writing	2008	93%	95%	98%	> 99%	*	97%	*	*	97%	98%	*	95%	*	97%
	2007	93%	96%	93%	*	*	94%	*	*	92%	94%	78%	96%	*	89%
All Tests	2008	74%	78%	63%	43%	*	65%	*	*	56%	69%	50%	40%	*	41%
	2007	71%	76%	57%	*	*	60%	*	*	62%	50%	45%	65%	*	38%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	97%	*	*	96%	*	*	96%	97%	88%	96%	*	98%
	2007	89%	93%	96%	*	*	95%	*	*	92%	> 99%	80%	93%	*	90%
Mathematics	2008	79%	81%	67%	*	*	68%	*	*	77%	52%	*	65%	*	40%
	2007	73%	76%	81%	*	*	81%	*	*	83%	79%	*	69%	*	54%
@ Science	2008	69%	71%	62%	20%	*	64%	*	*	61%	64%	9%	50%	*	43%
	2007	67%	68%	80%	*	*	83%	*	*	80%	80%	89%	76%	*	59%
@ Soc Studies	2008	91%	93%	96%	> 99%	*	95%	*	*	96%	94%	75%	> 99%	*	94%
	2007	84%	85%	96%	*	*	96%	*	*	95%	97%	89%	94%	*	91%
@ All Tests	2008	64%	65%	51%	< 1%	*	53%	*	*	53%	47%	17%	41%	*	23%
	2007	58%	59%	69%	*	*	71%	*	*	68%	71%	44%	59%	*	38%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	99%	80%	*	> 99%	*	*	> 99%	97%	*	92%	*	95%
	2007	87%	91%	99%	*	*	98%	*	*	97%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	64%	70%	74%	*	*	74%	*	*	73%	74%	*	55%	*	39%
	2007	61%	67%	79%	*	*	79%	*	*	71%	88%	*	90%	*	44%
All Tests	2008	63%	69%	73%	40%	*	75%	*	*	74%	73%	*	50%	*	40%
	2007	60%	66%	78%	*	*	78%	*	*	69%	88%	*	90%	*	44%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	92%	90%	*	*	92%	*	*	90%	90%	*	77%	*	82%
	2007	85%	89%	96%	*	*	96%	*	*	93%	> 99%	50%	> 99%	*	> 99%
Mathematics	2008	66%	68%	76%	*	*	77%	*	*	75%	76%	*	73%	*	43%
	2007	65%	68%	80%	*	*	82%	*	*	79%	82%	*	67%	*	62%
@ Science	2008	65%	66%	79%	*	*	81%	*	*	71%	87%	20%	58%	*	59%
	2007	57%	57%	69%	< 1%	*	74%	*	*	62%	78%	< 1%	58%	*	49%
@ Soc Studies	2008	89%	90%	98%	*	*	97%	*	*	95%	> 99%	60%	> 99%	*	> 99%
	2007	85%	83%	89%	80%	*	91%	*	*	85%	95%	44%	87%	*	92%
@ All Tests	2008	55%	55%	64%	*	*	65%	*	*	60%	68%	20%	43%	*	32%
	2007	49%	49%	63%	< 1%	*	68%	*	*	56%	71%	< 1%	44%	*	38%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	92%	99%	*	*	> 99%	*	*	98%	> 99%	83%	95%	*	96%
	2007	89%	88%	96%	*	*	96%	*	*	92%	> 99%	75%	94%	*	91%
Mathematics	2008	80%	79%	95%	*	*	94%	*	*	95%	94%	*	> 99%	*	88%
	2007	79%	78%	83%	*	*	85%	*	*	76%	90%	42%	81%	*	70%
Science	2008	81%	80%	97%	*	*	97%	*	*	> 99%	94%	*	> 99%	*	92%
	2007	76%	74%	87%	*	*	88%	*	*	84%	90%	50%	94%	*	72%
Soc Studies	2008	95%	95%	99%	*	*	> 99%	*	*	98%	> 99%	86%	> 99%	*	97%
	2007	93%	91%	97%	*	*	96%	*	*	95%	98%	86%	> 99%	*	92%
All Tests	2008	72%	71%	91%	*	*	93%	*	*	91%	91%	75%	95%	*	79%
	2007	68%	66%	77%	*	*	78%	*	*	68%	85%	27%	75%	*	56%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	95%	79%	> 99%	95%	> 99%	*	94%	95%	86%	90%	*	89%
	2007	88%	91%	94%	90%	> 99%	94%	*	*	93%	96%	72%	93%	*	89%
Mathematics	2008	80%	82%	81%	52%	86%	82%	80%	*	81%	81%	65%	74%	*	61%
	2007	77%	80%	80%	40%	83%	81%	*	*	78%	81%	52%	76%	*	58%
Writing	2008	93%	94%	96%	> 99%	> 99%	96%	*	*	95%	98%	86%	93%	*	96%
	2007	92%	94%	92%	71%	*	93%	*	*	90%	95%	75%	93%	*	88%
Science	2008	74%	76%	80%	36%	83%	82%	*	*	79%	82%	25%	70%	*	63%
	2007	66%	67%	76%	14%	*	78%	*	*	75%	77%	24%	65%	*	54%
Soc Studies	2008	91%	93%	97%	91%	*	97%	*	*	97%	98%	75%	> 99%	*	96%
	2007	87%	86%	94%	91%	*	94%	*	*	91%	97%	69%	93%	*	92%
All Tests	2008	72%	74%	74%	35%	79%	75%	80%	*	73%	75%	48%	62%	*	49%
	2007	67%	69%	72%	15%	83%	73%	*	*	69%	74%	30%	63%	*	46%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	90%	93%	73%	> 99%	94%	> 99%	*	93%	94%	69%	87%	*	87%
Mathematics	2008	78%	79%	79%	46%	86%	80%	80%	*	79%	79%	41%	70%	*	58%
Writing	2008	91%	91%	95%	80%	> 99%	95%	*	*	94%	95%	64%	88%	*	94%
Science	2008	74%	76%	80%	36%	83%	82%	*	*	79%	82%	25%	70%	*	63%
Soc Studies	2008	91%	93%	97%	91%	*	97%	*	*	97%	98%	75%	> 99%	*	96%
All Tests	2008	70%	71%	72%	32%	79%	74%	80%	*	71%	74%	37%	60%	*	47%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	36%	4%	43%	37%	60%	*	31%	42%	10%	20%	*	17%
	2007	30%	31%	33%	14%	50%	34%	*	*	30%	36%	4%	25%	*	13%
Mathematics	2008	28%	25%	24%	< 1%	21%	25%	20%	*	23%	25%	9%	10%	*	4%
	2007	25%	23%	21%	< 1%	33%	21%	*	*	22%	20%	< 1%	12%	*	3%
Writing	2008	33%	32%	33%	38%	20%	33%	*	*	16%	50%	< 1%	16%	*	16%
	2007	30%	31%	17%	< 1%	*	18%	*	*	15%	20%	8%	2%	*	5%
Science	2008	22%	21%	24%	9%	33%	23%	*	*	25%	22%	< 1%	19%	*	6%
	2007	13%	13%	19%	< 1%	*	19%	*	*	22%	15%	2%	14%	*	4%
Soc Studies	2008	36%	31%	36%	< 1%	*	38%	*	*	37%	36%	4%	22%	*	13%
	2007	34%	29%	29%	< 1%	*	31%	*	*	30%	27%	< 1%	21%	*	8%
All Tests	2008	15%	13%	13%	< 1%	14%	13%	20%	*	11%	15%	< 1%	3%	*	2%
	2007	12%	11%	10%	< 1%	25%	11%	*	*	10%	11%	< 1%	5%	*	1%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.0%	99.7%	100.0%	100.0%	99.7%	100.0%	*	99.8%	99.7%	100.0%	99.6%	*	99.3%
By Test Version														
TAKS (1 or more)	90.9%	87.7%	92.5%	63.3%	93.3%	94.4%	100.0%	*	89.9%	95.6%	37.4%	87.9%	*	89.0%
Not on TAKS	7.5%	11.3%	7.2%	36.7%	6.7%	5.3%	0.0%	*	9.9%	4.1%	62.6%	11.7%	*	10.3%
TAKS(Acc) Only	2.7%	3.5%	1.3%	4.1%	0.0%	1.1%	0.0%	*	1.2%	1.4%	11.0%	3.0%	*	2.5%
TAKS-M Only	2.9%	5.1%	3.8%	20.4%	6.7%	2.7%	0.0%	*	4.9%	2.5%	33.0%	4.8%	*	5.3%
TAKS-Alt Only	0.7%	0.6%	0.1%	2.0%	0.0%	0.0%	0.0%	*	0.2%	0.0%	1.1%	0.4%	*	0.0%
Combination	1.2%	2.2%	2.0%	10.2%	0.0%	1.5%	0.0%	*	3.5%	0.3%	17.6%	3.5%	*	2.5%
By Acct Status														
Acct System	87.1%	84.3%	89.6%	63.3%	93.3%	91.6%	100.0%	*	88.2%	91.4%	50.5%	81.8%	*	87.2%
Non-Acct System	11.3%	14.8%	10.2%	36.7%	6.7%	8.1%	0.0%	*	11.5%	8.3%	49.5%	17.7%	*	12.1%
Mobile	5.1%	4.8%	4.4%	8.2%	0.0%	3.9%	0.0%	*	4.2%	4.4%	0.0%	8.7%	*	3.6%
Non-Acct Test	6.2%	10.0%	5.7%	28.6%	6.7%	4.2%	0.0%	*	7.3%	3.9%	49.5%	9.1%	*	8.5%
Not Tested	1.6%	1.0%	0.3%	0.0%	0.0%	0.3%	0.0%	*	0.2%	0.3%	0.0%	0.4%	*	0.7%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.5%	0.4%	0.3%	0.0%	0.0%	0.3%	0.0%	*	0.2%	0.3%	0.0%	0.4%	*	0.7%
Total Count	3,075,682	37,214	788	49	15	713	5	3	425	362	91	231	2	281
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	99.4%	97.7%	100.0%	99.6%	*	80.0%	99.3%	99.4%	98.3%	99.5%	*	99.4%
By Program														
TAKS (1 or more)	91.1%	87.3%	91.9%	59.1%	92.9%	93.8%	*	80.0%	88.5%	96.0%	47.9%	86.5%	*	86.6%
Not on TAKS	6.7%	10.7%	7.5%	38.6%	7.1%	5.7%	*	0.0%	10.8%	3.4%	50.4%	13.1%	*	12.7%
TAKS-I Only	0.3%	0.6%	0.6%	0.0%	0.0%	0.7%	*	0.0%	1.1%	0.0%	4.2%	0.5%	*	1.6%
SDAA II Only	4.6%	7.1%	4.6%	25.0%	7.1%	3.4%	*	0.0%	6.5%	2.3%	31.1%	8.1%	*	7.6%
TAKS-Alt Only	0.4%	0.4%	0.1%	2.3%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.8%	0.5%	*	0.0%
Combination	1.4%	2.6%	2.1%	11.4%	0.0%	1.6%	*	0.0%	2.9%	1.1%	14.3%	4.1%	*	3.5%
By Acct Status														
Acct System	91.6%	91.5%	93.7%	79.5%	92.9%	94.7%	*	80.0%	92.1%	95.8%	85.7%	91.0%	*	93.9%
Non-Acct System	6.1%	6.5%	5.6%	18.2%	7.1%	4.9%	*	0.0%	7.2%	3.7%	12.6%	8.6%	*	5.4%
Mobile	5.4%	5.5%	4.9%	15.9%	7.1%	4.2%	*	0.0%	5.9%	3.7%	7.6%	7.7%	*	3.8%
Non-Acct Test	0.7%	1.0%	0.8%	2.3%	0.0%	0.7%	*	0.0%	1.4%	0.0%	5.0%	0.9%	*	1.6%
Not Tested	2.3%	2.0%	0.6%	2.3%	0.0%	0.4%	*	20.0%	0.7%	0.6%	1.7%	0.5%	*	0.6%
Absent	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	*	0.0%	0.0%	0.3%	0.0%	0.0%	*	0.3%
ARD Exempt	0.3%	0.6%	0.3%	2.3%	0.0%	0.1%	*	0.0%	0.5%	0.0%	1.7%	0.0%	*	0.3%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.8%	0.7%	0.3%	0.0%	0.0%	0.1%	*	20.0%	0.2%	0.3%	0.0%	0.5%	*	0.0%
Total Count	3,040,283	37,603	798	44	14	731	3	5	443	354	119	222	3	314
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	88%	95%	*	*	96%	*	*	90%	100%	90%	100%	*	94%
Class of 2007	84%	85%	94%	*	*	95%	*	*	91%	97%	57%	86%	*	90%

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Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	59%	70%	*	*	68%	*	*	70%	*	*	43%	*	65%
	2007	49%	56%	54%	*	*	56%	*	*	39%	80%	13%	25%	*	56%
Mathematics	2008	36%	39%	39%	27%	*	39%	*	*	34%	47%	*	41%	*	38%
	2007	34%	42%	47%	33%	*	48%	*	*	48%	44%	55%	42%	*	45%
Average TGI Growth															
Reading/ELA	2008	0.58	0.59	0.55	*	*	0.51	*	*	0.52	0.64	*	0.57	*	0.42
	2007	0.55	0.59	0.61	*	*	0.59	*	*	0.32	1.05	-0.19	0.58	*	0.67
Mathematics	2008	0.34	0.32	0.37	0.44	*	0.34	*	*	0.32	0.44	*	0.40	*	0.32
	2007	0.33	0.41	0.38	0.03	*	0.43	*	*	0.38	0.38	0.37	0.40	*	0.39
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	9%	4%	*	*	3%	*	*	3%	4%	20%	8%	*	9%
	2007	12%	12%	6%	*	*	4%	*	*	5%	8%	17%	13%	*	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	96%	96%	*	*	97%	*	*	97%	96%	80%	92%	*	91%
	2007	94%	96%	99%	*	*	99%	*	*	> 99%	97%	> 99%	97%	*	97%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	60.6%	*	-	-	*	-	-	-	*	-	*	-	*
	2006	48.5%	40.7%	*	-	-	*	-	-	*	-	*	*	-	*
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2008	80%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	12%	10%	*	*	11%	*	*	9%	12%	*	13%	*	30%
	2007	18%	14%	17%	*	*	15%	*	*	15%	19%	*	37%	*	28%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	94%	97%	*	*	97%	*	*	97%	97%	*	96%	*	90%
	2007	90%	93%	92%	*	*	93%	*	*	95%	88%	*	79%	*	80%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: REDWATER ISD
District #: 019906

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	11%	*	*	13%	*	*	11%	12%	*	26%	*	29%
2007	15%	13%	7%	*	*	6%	*	*	8%	7%	*	11%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	94%	*	*	94%	*	*	94%	94%	*	91%	*	86%
2007	91%	94%	96%	*	*	97%	*	*	95%	97%	*	89%	*	88%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	5%	5%	*	*	5%	*	*	6%	3%	13%	4%	*	4%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	98%	99%	*	*	99%	*	*	> 99%	97%	> 99%	96%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	19%	34%	*	*	33%	*	*	24%	48%	*	35%	*	61%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	87%	73%	*	*	73%	*	*	82%	58%	*	74%	*	51%
Attendance Rate														
2006-07	95.5%	95.9%	96.1%	95.9%	96.3%	96.1%	*	*	96.2%	96.0%	95.5%	95.0%	*	95.6%
2005-06	95.5%	96.0%	96.4%	95.0%	96.9%	96.5%	*	*	96.5%	96.4%	95.6%	95.2%	*	95.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.1%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2005-06	0.4%	0.1%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.3%	0.2%	0.0%	0.0%	0.2%	*	*	0.3%	0.0%	1.0%	0.0%	*	0.0%
2005-06	2.6%	1.2%	0.7%	0.0%	0.0%	0.6%	*	*	1.0%	0.4%	1.1%	0.9%	*	1.4%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.0%	0.3%	0.0%	0.0%	0.3%	-	*	0.5%	0.0%	1.6%	0.0%	*	0.0%
2005-06	3.7%	1.8%	1.0%	0.0%	*	0.8%	*	*	1.5%	0.5%	1.6%	1.4%	*	2.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: REDWATER ISD
District #: 019906

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	88.3%	98.6%	*	-	98.5%	-	-	100.0%	97.1%	100.0%	100.0%	-	96.3%	
Received GED	2.0%	2.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Continued HS	8.7%	2.6%	1.4%	*	-	1.5%	-	-	0.0%	2.9%	0.0%	0.0%	-	3.7%	
Dropped Out (4-yr)	11.4%	7.1%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Class of 2006															
Graduated	80.4%	90.0%	93.2%	*	*	93.8%	*	*	90.2%	95.7%	80.0%	83.3%	-	72.2%	
Received GED	2.3%	2.1%	1.1%	*	*	1.2%	*	*	0.0%	2.1%	0.0%	0.0%	-	5.6%	
Continued HS	8.6%	2.5%	0.0%	*	*	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%	
Dropped Out (4-yr)	8.8%	5.4%	5.7%	*	*	4.9%	*	*	9.8%	2.1%	20.0%	16.7%	-	22.2%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	92.9%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2006	91.2%	94.6%	94.3%	*	*	95.1%	*	*	90.2%	97.9%	80.0%	83.3%	-	77.8%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	90.9%	100.0%	*	-	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	-	100.0%	
Class of 2006	88.9%	92.5%	93.2%	*	*	93.8%	*	*	90.2%	95.7%	80.0%	83.3%	-	72.2%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	17.9%	11.7%	0.0%	0.0%	12.5%	-	*	6.6%	17.9%	0.0%	4.1%	*	4.2%	
2005-06	21.0%	17.6%	16.1%	0.0%	*	17.0%	*	*	9.1%	23.3%	1.8%	2.9%	*	2.1%	
RHSP/DAP Graduates															
Class of 2007	77.9%	70.1%	63.6%	*	-	63.5%	-	-	41.2%	87.5%	0.0%	58.3%	-	23.1%	
Class of 2006	75.7%	65.9%	79.8%	*	*	80.8%	-	*	75.7%	83.0%	18.2%	60.0%	-	30.8%	
AP/IB Results															
Tested															
2007	20.0%	10.2%	9.2%	*	-	9.5%	-	*	7.9%	10.3%	n/a	n/a	n/a	n/a	
2006	18.9%	9.9%	8.3%	0.0%	*	8.8%	*	*	5.0%	10.7%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	38.1%	8.3%	-	-	8.3%	-	-	20.0%	0.0%	n/a	n/a	n/a	n/a	
2006	51.3%	42.3%	16.7%	-	-	16.7%	-	-	*	22.2%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	31.8%	6.7%	-	-	6.7%	-	-	20.0%	0.0%	n/a	n/a	n/a	n/a	
2006	47.2%	36.9%	14.3%	-	-	14.3%	-	-	*	20.0%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	55%	68%	*	*	69%	*	*	66%	70%	17%	53%	*	68%
	2007	52%	47%	63%	*	*	65%	*	*	51%	73%	8%	69%	*	47%
Mathematics	2008	56%	52%	71%	*	*	73%	*	*	78%	63%	*	56%	*	46%
	2007	53%	48%	53%	*	*	55%	*	*	49%	59%	8%	31%	*	18%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: REDWATER ISD
District #: 019906

Indicator:	State	Region 08	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	66.1%	75.4%	*	-	76.4%	-	-	65.4%	83.9%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	61.5%	89.0%	*	?	89.7%	-	*	?	79.1%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	25.8%	34.9%	-	-	33.3%	-	-	23.5%	42.3%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	24.9%	36.9%	*	*	39.3%	-	*	32.3%	41.2%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1009	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	991	1013	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.3	21.9	-	*	21.7	-	-	21.1	22.4	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.4	22.1	*	*	22.3	-	*	21.5	22.7	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	50%	66%	*	*	67%	*	*	54%	77%	*	56%	*	39%
Class of 2006	48%	49%	64%	*	*	66%	*	*	56%	70%	14%	40%	*	27%
Mathematics														
Class of 2007	56%	53%	65%	*	*	67%	*	*	63%	67%	*	56%	*	25%
Class of 2006	52%	47%	72%	*	*	74%	*	*	71%	73%	17%	33%	*	27%
Both Subjects														
Class of 2007	37%	36%	51%	*	*	53%	*	*	39%	60%	*	22%	*	13%
Class of 2006	35%	34%	60%	*	*	63%	*	*	56%	63%	0%	22%	*	18%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,124	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	3	0.3%	12,461	0.3%
Pre-Kindergarten	19	1.7%	192,858	4.1%
Kindergarten	63	5.6%	356,374	7.7%
Grade 1	82	7.3%	375,773	8.1%
Grade 2	76	6.8%	366,632	7.9%
Grade 3	77	6.9%	355,214	7.6%
Grade 4	86	7.7%	346,313	7.4%
Grade 5	73	6.5%	345,631	7.4%
Grade 6	75	6.7%	336,494	7.2%
Grade 7	104	9.3%	340,340	7.3%
Grade 8	101	9.0%	332,502	7.1%
Grade 9	84	7.5%	396,879	8.5%
Grade 10	93	8.3%	331,792	7.1%
Grade 11	97	8.6%	294,123	6.3%
Grade 12	91	8.1%	268,130	5.8%
Ethnic Distribution:				
African American	65	5.8%	663,705	14.3%
Hispanic	26	2.3%	2,193,345	47.2%
White	1,023	91.0%	1,619,426	34.8%
Native American	6	0.5%	16,234	0.3%
Asian/Pacific Islander	4	0.4%	158,806	3.4%
Economically Disadvantaged	351	31.2%	2,572,093	55.3%
Limited English Proficient (LEP)	3	0.3%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	19	1.6%	109,589	2.3%
At-Risk	402	35.8%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	66	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	4.5%	32,139	13.3%
Hispanic	0	0.0%	86,332	35.8%
White	63	95.5%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	24	36.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	42	63.6%	187,770	77.9%
Special Education Graduates	9	13.6%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	0.0%	12.3%
Grade 1	4.2%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	2.9%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	2	0.3%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	11.4	18.9
Grade 1	16.2	18.9
Grade 2	16.2	19.0
Grade 3	15.4	19.0
Grade 4	16.4	19.6
Grade 5	14.2	22.2
Grade 6	14.4	21.4
Mixed Grades	10.0	22.4
Secondary: English/Language Arts	16.3	20.0
Foreign Languages	17.6	21.0
Mathematics	15.4	19.8
Science	16.7	20.8
Social Studies	17.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	160.2	100.0%	633,346.5	100.0%
Professional Staff:	119.0	74.3%	398,675.1	62.9%
Teachers	100.4	62.6%	321,729.5	50.8%
Professional Support	10.8	6.7%	52,637.2	8.3%
Campus Administration (School Leadership)	6.9	4.3%	17,861.3	2.8%
Central Administration	1.0	0.6%	6,447.0	1.0%
Educational Aides:	13.7	8.5%	62,668.8	9.9%
Auxiliary Staff:	27.5	17.2%	172,002.7	27.2%
Total Minority Staff:	15.5	9.7%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.0%	30,854.0	9.6%
Hispanic	2.0	2.0%	68,978.3	21.4%
White	97.4	97.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	24.5	24.4%	73,395.1	22.8%
Females	75.9	75.6%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	73.9	73.7%	250,010.7	77.7%
Masters	26.4	26.3%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.9	7.8%	25,395.7	7.9%
1-5 Years Experience	26.0	25.9%	95,760.6	29.8%
6-10 Years Experience	16.0	15.9%	63,446.7	19.7%
11-20 Years Experience	27.3	27.2%	75,414.5	23.4%
Over 20 Years Experience	23.2	23.1%	61,712.0	19.2%
Number of Students per Teacher:	11.2	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	6.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,862	\$39,372
1-5 Years Experience	\$31,487	\$41,374
6-10 Years Experience	\$37,431	\$43,886
11-20 Years Experience	\$42,396	\$48,174
Over 20 Years Experience	\$45,352	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$38,794	\$46,179
Professional Support	\$49,381	\$54,543
Campus Administration (School Leadership)	\$54,267	\$67,397
Central Administration	\$65,173	\$83,529
Turnover Rate for Teachers:	20.8%	15.2%
Instructional Staff Percent***:	74.4%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.130	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.300	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$169,501,573	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$150,802	n/a	\$333,420	n/a
Value by Category				
Business	\$12,836,040	6.3%	\$575,855,759,876	33.4%
Residential	\$132,885,630	65.4%	\$933,182,925,966	54.2%
Land	\$47,768,140	23.5%	\$108,168,071,835	6.3%
Oil and Gas	\$3,604,770	1.8%	\$95,227,383,460	5.5%
Other	\$6,093,690	3.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,554,795	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	18.1%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,687,645	100.0%	\$7,820	\$9,646,123	100.0%	\$8,682	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$2,061,777	23.7%	\$1,856	\$2,220,818	23.0%	\$1,999	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$743,659	8.6%	\$669	\$771,557	8.0%	\$694	\$2,869,481,556	6.7%	\$627
State	\$5,477,279	63.0%	\$4,930	\$5,879,607	61.0%	\$5,292	\$16,222,292,576	37.8%	\$3,545
Federal	\$404,930	4.7%	\$364	\$774,141	8.0%	\$697	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$8,795,095	100.0%	\$7,916	\$9,714,081	100.0%	\$8,744	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$6,023,192	68.5%	\$5,421	\$6,375,631	65.6%	\$5,739	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,526,789	17.4%	\$1,374	\$1,690,348	17.4%	\$1,521	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$132,715	1.5%	\$119	\$535,703	5.5%	\$482	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$1,112,399	12.6%	\$1,001	\$1,112,399	11.5%	\$1,001	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,549,981	100.0%	\$6,796	\$8,065,979	100.0%	\$7,260	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$4,659,990	61.7%	\$4,194	\$4,981,071	61.8%	\$4,483	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$293,122	3.9%	\$264	\$365,237	4.5%	\$329	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$30,898	0.4%	\$28	\$30,898	0.4%	\$28	\$541,787,774	1.5%	\$118
School Leadership (23)	\$557,631	7.4%	\$502	\$557,631	6.9%	\$502	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$295,896	3.9%	\$266	\$407,554	5.1%	\$367	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$43,964	0.6%	\$40	\$55,108	0.7%	\$50	\$986,829,865	2.8%	\$216
Food Services (35)	\$78	0.0%	\$0	\$78	0.0%	\$0	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$457,501	6.1%	\$412	\$457,501	5.7%	\$412	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$343,445	4.5%	\$309	\$343,445	4.3%	\$309	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$767,833	10.2%	\$691	\$767,833	9.5%	\$691	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$8,624	0.1%	\$8	\$8,624	0.1%	\$8	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$90,999	1.2%	\$82	\$90,999	1.1%	\$82	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		70.6%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$6,263,256	100.0%	\$5,637	\$6,773,259	100.0%	\$6,097	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$932	0.0%	\$1	\$932	0.0%	\$1	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$298,943	4.8%	\$269	\$298,943	4.4%	\$269	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$197,235	3.1%	\$178	\$373,174	5.5%	\$336	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$115,592	1.8%	\$104	\$115,592	1.7%	\$104	\$396,113,945	1.5%	\$87
Regular Education (11)	\$4,619,664	73.8%	\$4,158	\$4,817,239	71.1%	\$4,336	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$735,702	11.7%	\$662	\$872,191	12.9%	\$785	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$270,939	4.3%	\$244	\$270,939	4.0%	\$244	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$24,249	0.4%	\$22	\$24,249	0.4%	\$22	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.1%	721,119	15.5%
Career & Technical Education	331	29.4%	972,731	20.9%
Gifted & Talented Education	104	9.3%	348,820	7.5%
Special Education	138	12.3%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	4.9	4.9%	12,497.0	3.9%
Compensatory Education	5.1	5.0%	11,431.7	3.6%
Gifted & Talented Education	0.4	0.4%	6,469.8	2.0%
Regular Education	80.4	80.1%	227,349.0	70.7%
Special Education	9.2	9.2%	31,552.5	9.8%
Other	0.3	0.3%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.