

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For REDWATER MIDDLE (019906102)

Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	93	93	82	>99%	7	71	22
	2008-09	79	79	84	>99%	21	64	15
American Indian	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	67	67	74	>99%	33	*	*
	2008-09	*	*	77	>99%	*	*	*
Hispanic	2007-08	*	*	77	>99%	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	95	95	91	>99%	5	70	24
	2008-09	78	78	92	>99%	22	62	16
Female	2007-08	92	92	84	>99%	8	68	24
	2008-09	83	83	86	>99%	17	63	21
Male	2007-08	94	94	80	>99%	6	73	21
	2008-09	73	73	81	>99%	27	67	7
Special Education	2007-08	70	70	63	>99%	30	60	10
	2008-09	*	*	69	*	*	*	*
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Economically Disadvantaged	2007-08	90	90	75	>99%	10	81	10
	2008-09	68	68	78	>99%	32	65	3

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	83	83	83	>99%	17	59	23
	2008-09	76	76	85	>99%	24	50	26
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	50	50	73	>99%	50	*	*
	2008-09	*	*	76	>99%	*	*	*
Hispanic	2007-08	83	83	80	>99%	17	50	33
	2008-09	*	*	83	*	*	*	*
White	2007-08	85	85	90	>99%	15	61	24
	2008-09	74	74	91	>99%	26	47	27
Female	2007-08	84	84	83	>99%	16	61	24
	2008-09	75	75	85	>99%	25	48	27
Male	2007-08	81	81	83	>99%	19	58	23
	2008-09	77	77	85	>99%	23	53	23
Special Education	2007-08	50	50	63	>99%	50	30	20
	2008-09	*	*	71	*	*	*	*
LEP	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*
Economically Disadvantaged	2007-08	77	77	78	>99%	23	61	16
	2008-09	65	65	80	>99%	35	52	13

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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Grade 5 Reading

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	93	93	89	>99%	7	66	28
	2008-09	98	98	89	>99%	2	58	40
American Indian	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	85	>99%	*	*	*
White	2007-08	93	93	95	>99%	7	63	30
	2008-09	97	97	95	>99%	3	55	42
Female	2007-08	92	92	90	>99%	8	61	32
	2008-09	98	98	90	>99%	2	46	51
Male	2007-08	95	95	88	>99%	5	71	24
	2008-09	98	98	88	>99%	2	71	27
Special Education	2007-08	*	*	69	*	*	*	*
	2008-09	89	89	78	>99%	11	78	11
LEP	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*
Economically Disadvantaged	2007-08	89	89	84	>99%	11	82	7
	2008-09	97	97	84	>99%	3	66	31

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Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	89	89	88	>99%	11	51	38
	2008-09	*	*	90	>99%	*	*	*
American Indian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Black	2007-08	80	80	80	>99%	20	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	90	90	94	>99%	10	48	42
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	89	89	88	>99%	11	50	39
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	89	89	87	>99%	11	53	37
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	>99%	*	*	*
LEP	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Economically Disadvantaged	2007-08	82	82	83	>99%	18	61	21
	2008-09	*	*	86	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For REDWATER MIDDLE (019906102)

Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	87	87	78	>99%	13	35	52
	2008-09	92	92	82	98	8	36	56
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Black	2007-08	80	80	67	>99%	20	60	20
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	*	*	73	*	*	*	*
	2008-09	83	83	77	>99%	17	33	50
White	2007-08	86	86	89	>99%	14	35	52
	2008-09	96	96	92	97	4	37	59
Female	2007-08	84	84	76	>99%	16	35	49
	2008-09	90	90	80	>99%	10	43	48
Male	2007-08	89	89	81	>99%	11	34	55
	2008-09	93	93	84	95	7	31	62
Special Education	2007-08	*	*	55	*	*	*	*
	2008-09	56	56	61	>99%	44	44	11
LEP	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	78	78	71	>99%	22	41	37
	2008-09	84	84	75	>99%	16	31	53

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Grade 5 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Grade 6 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	94	94	90	>99%	6	46	48
	2008-09	95	95	90	>99%	5	49	46
American Indian	2007-08	*	*	92	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Asian	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Hispanic	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
White	2007-08	94	94	95	>99%	6	45	48
	2008-09	94	94	96	>99%	6	47	47
Female	2007-08	91	91	93	>99%	9	46	46
	2008-09	95	95	91	>99%	5	46	49
Male	2007-08	96	96	87	>99%	4	46	50
	2008-09	95	95	89	>99%	5	51	44
Special Education	2007-08	86	86	66	>99%	14	*	*
	2008-09	57	57	73	>99%	43	43	14
LEP	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	68	*	*	*	*
Economically Disadvantaged	2007-08	92	92	85	>99%	8	76	16
	2008-09	92	92	86	>99%	8	69	23

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2007-08	73	73	79	>99%	27	47	26
	2008-09	78	78	79	>99%	22	49	29
American Indian	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	81	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Black	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	75	*	*	*	*
White	2007-08	74	74	87	>99%	26	48	26
	2008-09	81	81	88	>99%	19	49	32
Female	2007-08	71	71	80	>99%	29	51	20
	2008-09	89	89	80	>99%	11	59	30
Male	2007-08	74	74	78	>99%	26	43	30
	2008-09	67	67	78	>99%	33	38	28
Special Education	2007-08	29	29	49	>99%	71	*	*
	2008-09	43	43	59	>99%	57	29	14
LEP	2007-08	*	*	59	*	*	*	*
	2008-09	*	*	61	*	*	*	*
Economically Disadvantaged	2007-08	52	52	72	>99%	48	48	4
	2008-09	69	69	73	>99%	31	54	15

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	66	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.