

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For REDWATER J H (019906041)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	83	83	84	99	17	54	28
	2008-09	83	83	84	>99%	17	63	21
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	78	78	78	>99%	22	67	11
	2008-09	*	*	79	*	*	*	*
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	*	*	*	*
White	2007-08	83	83	91	99	17	53	29
	2008-09	82	82	91	>99%	18	62	20
Female	2007-08	86	86	87	>99%	14	49	37
	2008-09	80	80	86	>99%	20	66	14
Male	2007-08	79	79	81	98	21	60	19
	2008-09	86	86	81	>99%	14	60	26
Special Education	2007-08	73	73	57	>99%	27	40	33
	2008-09	44	44	61	>99%	56	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	72	72	77	>99%	28	48	24
	2008-09	68	68	77	>99%	32	64	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	70	75	99	30	57	13
	2008-09	72	72	78	>99%	28	62	10
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	56	56	63	>99%	44	*	*
	2008-09	*	*	66	*	*	*	*
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	*	*	*	*
White	2007-08	72	72	85	99	28	58	14
	2008-09	72	72	87	>99%	28	62	9
Female	2007-08	76	76	76	>99%	24	59	18
	2008-09	66	66	79	>99%	34	57	9
Male	2007-08	63	63	74	98	37	56	8
	2008-09	77	77	77	>99%	23	65	12
Special Education	2007-08	67	67	43	>99%	33	60	7
	2008-09	*	*	56	>99%	*	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	48	48	66	>99%	52	*	*
	2008-09	59	59	71	>99%	41	55	5

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	93	>99%	2	51	47
	2008-09	97	97	94	99	3	62	35
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	>99%	*	*	*
	2008-09	91	91	93	>99%	9	64	27
Hispanic	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	92	*	*	*	*
White	2007-08	98	98	97	>99%	2	48	49
	2008-09	98	98	98	99	2	62	36
Female	2007-08	97	97	95	>99%	3	47	50
	2008-09	98	98	95	98	2	52	46
Male	2007-08	98	98	92	>99%	2	53	45
	2008-09	96	96	93	>99%	4	72	24
Special Education	2007-08	94	94	73	>99%	6	76	18
	2008-09	94	94	82	>99%	6	88	6
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	97	97	90	>99%	3	60	37
	2008-09	97	97	91	>99%	3	77	19

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	71	71	80	>99%	29	62	9
	2008-09	81	81	83	99	19	71	10
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	50	50	68	>99%	50	*	*
	2008-09	82	82	73	>99%	18	*	*
Hispanic	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	80	*	*	*	*
White	2007-08	72	73	89	>99%	28	62	10
	2008-09	80	80	92	99	20	68	12
Female	2007-08	55	55	81	>99%	45	42	13
	2008-09	84	84	83	98	16	72	12
Male	2007-08	80	81	79	>99%	20	74	7
	2008-09	78	78	83	>99%	22	69	8
Special Education	2007-08	61	63	46	>99%	39	*	*
	2008-09	81	81	66	>99%	19	69	13
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	63	65	72	>99%	37	53	10
	2008-09	77	77	77	>99%	23	73	3

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	63	67	98	37	46	16
	2008-09	71	71	71	98	29	55	16
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	43	43	54	>99%	57	29	14
	2008-09	55	55	58	>99%	45	*	*
Hispanic	2007-08	*	*	57	*	*	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	64	64	82	98	36	47	17
	2008-09	73	73	86	98	27	54	19
Female	2007-08	67	67	65	>99%	33	53	14
	2008-09	71	71	69	96	29	55	16
Male	2007-08	61	61	69	97	39	43	18
	2008-09	71	71	74	>99%	29	55	16
Special Education	2007-08	35	35	40	94	65	24	12
	2008-09	56	56	50	>99%	44	*	*
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	52	52	55	97	48	41	10
	2008-09	67	67	61	>99%	33	60	7

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.